



Land Tenure and Property Rights: Issues and Best Practices
February 26 – March 2, 2018
USAID/Zambia Training Center, Lusaka, Zambia

AGENDA

COURSE OBJECTIVES: This course will provide USG foreign assistance practitioners training that strengthens their knowledge and skills in understanding the relationships between land tenure and property rights (LTPR) and critical USG international development strategic priorities; identifying and addressing development challenges in their portfolios related to LTPR; and improving the effectiveness of Agency and USG programming.

By the end of the course the participants will be able to:

1. Describe the importance of LTPR as a critical development issue and understand considerations for USG foreign assistance programming.
2. Define common land sector terms and concepts and be able to explain the differences between formal and informal land systems.
3. Describe the linkages between LTPR and conflict, economic growth, responsible land-based investment, food security, gender equality and women's empowerment, and natural resource management in developing countries.
4. Understand and describe best practices for applying LTPR in the context of USG foreign assistance programming and identify available resources, USAID-supported technologies, methodologies, and tools for LTPR.



DAY ONE – February 26 (Monday)

9:00 – 9:30 Introduction to the Workshop

Workshop Moderator: Mr. Leonard Rolfes, Jr.

- Introductions
- Pre-workshop knowledge assessment

9:30 – 11:00 Module 1: Introduction to Land Tenure and Property Rights

Presenter: Mr. Darryl Vhugen

- Overview of LTPR as a critical development issue.
- Different types of tenure and the difference between formal laws governing land and property and informal or customary systems.
- Key LTPR terms and concepts.
- Key LTPR problems and challenges.

11:00 – 11:15 Break

11:15 – 12:45 Module 2: Property Rights and Economic Growth

Presenter: Mr. Leonard Rolfes, Jr.

- Secure LTPR as an incentive to investment and economic growth.
- Insecure and unclear LTPR as a barrier to investment, productivity, and the misuse of resources.
- LTPR considerations to strengthen programming related to combating extreme poverty and women's economic empowerment.

12:45 – 1:30 Lunch



1:30 – 3:00 Module 3: Land and Resource Tenure, Natural

**Resource Management,
and Biodiversity**

Presenter: Mr. Stephen Brooks

- Understand the role of LTPR in supporting community-based natural resource management as a means to promote sustainable development, biodiversity conservation, address climate change, and improve livelihoods.
- Discuss the role that devolution of rights, particularly in the case of community forest management, can play in achieving these development outcomes.
- Review case studies of community management of resources in Namibia and Guatemala.
- Consider the future prospects for community forest management and improved development outcomes.

3:00 – 3:15 Break

3:15 – 4:45 Module 4: Land, Property, and Conflict

Presenter: Mr. Darryl Vhugen

- Vulnerabilities and triggers of land conflict and how unresolved LTPR issues perpetuate destabilizing grievances.
- Types of complex land and property disputes.
- The significance of LTPR in the peacebuilding process.
- Institutional methodologies for resolving land disputes.

4:45 – 5:00 Daily Wrap-Up



DAY TWO – February 27 (Tuesday)

9:00 – 10:30 Module 5: Land Rights, Gender Equality, and Women’s Empowerment

Presenter: Mr. Darryl Vhugen

- Links between LTPR issues and gender equality in developing countries.
- Gender relations and bias in LTPR systems and the potential impact on agriculture, food security, and economic growth.
- Channels through which women typically acquire property rights.
- Links between LTPR and gender-based violence
- Strategies, program elements, and activities that can be used to strengthen women's land rights.

10:30 – 11:00 Break

11:00 – 12:30 Module 6: Introduction to Land Administration

Presenter: Mr. Leonard Rolfes, Jr.

- Overview of the different institutions and elements that make up an effective land administration system.
- Institutional weaknesses and challenges that have impeded the development of effective land administration systems in many countries.
- The role of technology in supporting effective and accessible land administration systems.

12:30 – 1:30 Lunch



1:30 – 3:00 Module 7: Responsible Land Based Investment

Presenter: Mr. Darryl Vhugen

- Define responsible land-based investment and legitimate land rights.
- Understand potential rewards, risks, and costs of land-based investments
- Discuss the key steps to undertake in investing responsibly

3:00 – 3:15 Break

3:15 – 4:45 Scenario I

Introduction to Scenario exercises: Participants will be given a different exercise for three of the training days based on real world experiences and conditions. In this portion of the training, participants will review a scenario and, working with the course facilitator and other participants, draw on module learning to analyze different LTPR situations and discuss potential approaches to address these situations. In one exercise, several participants will engage in a role play activity to illustrate different perspectives, needs and stakeholder concerns in relation to land and land use. The scenario-based training will provide participants with a better understanding of how the thematic modules can be applied to practical USAID programming challenges and improve participants' ability to apply the training to real-world programming.

4:45 – 5:00 Daily Wrap-Up



DAY THREE – February 28 (Wednesday)

9:00 – 10:30 Module 8: Land and Food Security

Presenter: Mr. Stephen Brooks

- LTPR issues and their relationships to agriculture, household investment, and food security.
- The impact of women's land rights on household food security.
- Programming considerations from USAID projects focused on land tenure and food security.

10:30 – 11:00 Break

11:00 – 12:30 Module 9: Evaluation of the Impact of LTPR Projects: the Case of TGCC

Presenter: Ms. Aleta Starosta

- Overview of evaluation methods
- Process of evaluating the Tenure and Global Climate Change (TGCC) Program in Zambia
- Key evaluation findings

12:30 – 1:30 Lunch

1:30 – 3:00 Scenario 2

3:00 – 3:15 Break

3:15 – 4:15 Module 10: E3/Land and Urban Office Technical Services and Mechanisms

Presenter: Mr. Stephen Brooks

- Overview of USAID's E3/Land and Urban Office's technical services, mechanisms and resources for missions.

4:15 – 4:30 Daily Wrap-Up and Information about Tomorrow's Field Trip



DAY FOUR – March 1 (Thursday)

The day will be occupied with a field trip to area around Lusaka. The tour will make several stops, and will look at the following issues:

- involuntary resettlement associated with urban planning and upgrading;
- an introduction to the National Titling Program;
- land issues and commercial farming;
- land issues, namely evictions, surround the creation of a new district; and
- protection of customary common areas.

DAY FIVE – March 2 (Friday)

9:00 – 10:30 Module 11: Land Technology Solutions

Presenter: Mr. Leonard Rolfes, Jr.

- What is geospatial data, how can it be collected, managed, visualized, and analyzed in the context of LTPR.
- Technology considerations related to data collection and maintenance and how geospatial data and analysis can inform decision making.
- USAID’s “MAST” technologies and why participatory mapping is an important methodology to reduce conflict, improve women’s land rights, and work with informal systems.

10:30 – 10:45 Break

10:45 – 12:00 Scenario 3: Role Play Activity

12:00 – 1:00 Concluding Remarks and Certificates

Presenter: Mr. Leonard Rolfes, Jr.

- Summing up lessons learned from the week
- Final questions
- Distribution of course certificates