

Property Rights and Resource Governance Issues and Best Practices

Suggested Readings

Module 4: Land policy and administration: A tool for managing property rights

B. Cousins et al., 2005. "Will formalizing property rights reduce poverty in South Africa's 'second economy'?; Questioning the mythologies of Hernando de Soto". Policy Brief No. 18, Programme for Land and Agrarian Studies, University of Western Cape (Cape Town, SA: PLAAS).

Bruce, John, Omar Garcia-Bolivar, Michael Roth, Anna Knox, and Jon Schmidt. 2006. Land and Business Formalization for Legal Empowerment of the Poor: Strategic Overview Paper. ARD, Inc. Burlington, Vermont.

Bruce, John. 2004. Strengthening Property Rights for the Poor. In Meinzen Dick, Ruth and Monico Di Gregorio (eds.) Collective Action and Property Rights for Sustainable Development, policy brief. IFPRI/CAPRi: Washington, D.C. (http://www.ifpri.org/2020/focus/focus11/focus11.pdf).

Fitzpatrick, Daniel. 2005. 'Best practice' Option for the Legal Recognition of Customary Tenure. Development and Change 36 (3): 449-475.

G. Payne et al., 2008. Executive Summary: Social and Economic Impacts of Land Titling Programmes in Urban and Peri-Urban Areas; International Experience and Case Studies of Senegal and South Africa. Np., Np.

Groot, R. and McLaughlin, J. October 2000. Geospatial Data Infrastructure: Concepts, Cases and Good Practice. Published by Oxford University Press.

Russell Muir and Xiaofang Shen. 2005. "Land Markets". Note No. 300, Public Policy for the Private Sector Note No. 300, World Bank. Private Sector Development Presidency (Washington DC, The World Bank). (http://www.ardinc.com/upload/photos/Module_4_Session_2_Brief_1.pdf)

Tony Burns et al., 2007. Land Administration Reform: Indicators of Success and Future Challenges" Agriculture and Rural Development Discussion Paper 37. Washington DC: The World Bank.

Williamson, I., Enemark, S., Wallace, J. and Rajabiford, A. January 2010. Land Administration for Sustainable Development. Published by ESRI Press Academic.