AGENDA

This short course will provide 40 USG foreign assistance practitioners training that strengthens their knowledge and skills in addressing land tenure and property rights (LTPR) challenges in their portfolios. The key objectives include:

1. Exchange experiences and strengthen understanding of LTPR issues, best practices internationally and their application to USAID programming;
2. Introduce LTPR concepts and approaches aimed at improving programmatic interventions in economic growth, food security, governance, natural resource management, conflict mitigation and climate change; and
3. Teach USG foreign assistance practitioners tools to address land tenure and property rights issues, or use land tenure and property rights interventions to strengthen economic development, governance, conflict mitigation and natural resource management objectives.

This course also includes cross-cutting foci on women’s rights.

DAY ONE

8:30 – 9:00 Welcome by USAID’s Land Tenure and Property Rights Division (Gregory Myers)

9:00 – 9:40 Course overview, objective and participant introductions (Mark Freudenberger, facilitator)

Module 1: Introduction to land tenure and property rights (LTPR) concepts

Objectives: (1) Develop common understanding of terms and concepts; (2) Present LTPR tools that will be used throughout course and are available to USG program implementers, and (3) Introduce the variety of LTPR issues faced in participant countries.

9:40 – 9:50 Introduction to module and objectives (Mark Freudenberger)

9:50 – 10:20 Presentation on concepts and definitions (John Bruce)

10:20 – 10:30 Coffee break

10:30 – 11:00 Introduction to LTPR tools (Amy Regas)

11:00 – 12:00 Discussion on LTPR constraints in participant countries (John Bruce)

12:00 – 1:00 Lunch
Module 2 - Competing priorities for land: Food security, climate change and commercial pressures

Objectives: (1) Convey implications of the emerging phenomenon of competing priorities for land and linkages between LTPR, food security, conservation, energy and development; (2) Share emerging ideas and approaches for how to address these competing land uses.

1:00-1:10 Introduction to module and objectives (Mark Freudenberger)
1:10-1:40 Presentation on competing priorities for land (Karol Boudreaux and Gregory Myers)
1:40-2:00 Discussion

Introduction to Country Case Studies

2:00 – 2:30 Country case studies
  • Liberia (Mark Freudenberger)
  • Colombia (Amy Regas)

2:30 – 2:45 Coffee break

2:45 – 3:15 Country case studies
  • Kenya (John Bruce)
  • East Timor (Timothy Fella)

3:15 – 4:45 Explanation of country case study group exercises, division into country groups, and first country case working session to identify LTPR constraints that impede security of tenure and determine potential interventions.

4:45 – 5:00 End day wrap-up

DAY TWO

8:30 – 8:40 LTPR film clips

8:40 – 9:10 Presentation on the LTPR Division and the STARR IQC (Gregory Myers)

Module 3: Gender and vulnerable populations: Strengthening access to land and resources

Objectives: (1) Convey the meaning of vulnerability in the context of LTPR, why women’s land rights matter, and the linkages between LTPR and HIV/AIDS; (2) Share the various policy, administrative, judicial, institutional and programmatic options for strengthening women’s and other vulnerable groups’ rights to land and resources.

9:10 – 9:20 Introductions to module and objectives (Mark Freudenberger)
9:20 – 9:40 Presentation on understanding vulnerability and property rights (Jennifer Duncan)
9:40 – 10:05 Video: Women’s Land Rights: A Ripple Effect
10:05 – 10:20 Discussion
10:20 – 10:35  Coffee break
10:35 – 10:50  Video: Villages on Front Lines: Niger
10:50 – 11:00  Discussion
11:00 – 12:00 Second country case study group working session to identify constraints to women’s and vulnerable groups’ access to land and resources, and potential interventions.
12:00 – 1:00  Lunch

**Module 4 - Land policy and administration: A tool for managing property rights**
*Objectives: (1) Convey the process, purpose and elements of a sound land policy and legislation, and articulate the pros and cons of both customary and statutory land governance institutions; (2) Share programmatic interventions related to land policy and administration, and successful methods and technologies used in land administration.*

1:00 – 1:10  Introduction to module and objectives (Mark Freudenberger)
1:10 – 1:40  Presentation on land policy and administration (Jill Urban-Karr)
1:40 – 2:10  Video: Hidden Paradise Water Resources and transformation of a slum in the Philippines
2:10 – 2:20  Discussion
2:20 – 2:40  Coffee break
2:40 – 3:10  Presentation on use of spatial data (Jill Urban-Karr)
3:10 – 3:30  Discussion
3:30 – 4:00  Property rights in wildlife – CBNRM in Namibia— by USAID LTPR staff member (Karol Boudreaux)
4:00 – 4:15  End day wrap-up

**DAY THREE**

8:30 – 8:40  LTPR film clips

**Module 5 – Land and natural resource conflict: How rights and access to land and resources can be the cause of conflict and can fuel conflict**
*Objectives: (1) Convey what we mean by resource-based conflict and how resources either prompt or become the focus of conflict; (2) Share programmatic options for managing conflicts over resources and for resettling IDPS in a post-conflict environment.*

8:40 – 8:50  Introduction to module and objectives (Mark Freudenberger)
8:50 – 9:20 Presentation on land, natural resources and violent conflict (John Bruce)

9:20 – 9:45 Video: PRADD Conflict Diamonds

9:45 – 10:00 Property rights and artisanal diamond development (PRADD), by USAID LTPR staff member (Timothy Fella)

10:00 – 10:15 Discussion

10:15 – 10:30 Coffee Break

10:30 – 11:30 Third country case study group working session to identify LTPR constraints that might cause conflict, and potential interventions

11:30 – 12:15 Lunch

Module 6 – Natural resource management: How tenure security can promote conservation and the sustainable use of natural resources

Objectives: (1) Convey why property rights over natural resources are important to biodiversity conservation, good governance, economic growth, and adaptation and mitigation of climate change; (2) Share tenure related programmatic interventions to promote sustainable resource uses.

12:15 – 12:20 Introduction to module and objectives (Mark Freudenberger)

12:20 – 12:55 Presentation of LTPR Issues in NRM, biodiversity conservation, and GCC (Mark Freudenberger)

12:55 – 1:15 Discussion

Module 7 - Wrapping it all up

Objective: Allow participants to present their case study conclusions and ask any remaining questions to the expert trainers.

1:15 – 1:25 Introduction to module and objectives (Mark Freudenberger)

1:25 – 2:45 Final country working session to develop country roadmap of actions and prepare for presentations. Participants will develop a roadmap of steps they would take as the USAID/Country Mission to address LTPR issues in their particular case study countries.

2:45 – 3:45 Presentations by each country group on roadmaps, country constraints and priority interventions.

3:45 – 4:15 Discussion

4:15 – 5:00 Evaluations, diplomas, closing