



Treasure, Turf and Turmoil: The Dirty Dynamics of Land and Natural Resource Conflict

Short Course Agenda February 7-8, 2011

Monday, February 7, 2011		Presenter	Notes
8:00 am to 8:30 am	Registration		Coffee will be available
8:30 am to 9:00 am	Getting Started	Ed Salt	Welcome, Introductions, Overview of Course Objectives and Agenda, Logistics
<i>Module 1: Understanding Key Issues and concepts</i>			
9:00 am to 10:00 am	An overview of the 3 'T's	Chris Huggins, Ed Salt	Presents some of the different dimensions of land and natural resource governance, illustrates how ENRM, LTPR, and conflict are intimately connected; and provides some cautionary tales of what can happen when the links between land, natural resources and conflict are not taken into account. Participants are invited to provide their own examples.
10:00 am to 10:40 am	Understanding the causes and dynamics of resource-based conflicts	Chris Huggins	Presents the fundamentals of conflict analysis, provides details of the different kinds of links between land, natural resources and conflict, and introduces the conflict equation.
10:40 am to 11 am	Break		
11 am to 11:40 am	Securing resource rights	Amy Regas	Presents some of the ways in which natural resources can be characterised, and how these characteristics mean that different resources may need different systems of rights. Provides specific examples of mechanisms to secure existing rights or claims to resources, and describes emerging mechanisms such as payment for environmental services (PES).
11:40 am to 12:00 pm	Diamonds, Development, and Property Rights	Chris Huggins	This short video details the problems faced by diamond miners working with alluvial diamonds in the Central African Republic, and the challenges of affirming property rights at the grass roots level.
12:00 to 12:50 pm	Conflicts over specific resources	Diane Russell, Chris Huggins, Amy Regas	Three short presentations about specific kinds of conflict (forests, extractive industries, conflicts over water sources), which are illustrated with concrete examples.



12:50-2:00 pm	Lunch		
	<i>Module 2: Planning for Integrated Programs within USAID program cycles</i>		
2:00 pm to 2:20 pm	Overview presentation	Diane Russell	An introduction to integrated programming and the program cycle, with examples of why integration is so important.
2:20 pm to 3pm	Integrated assessment	Diane Russell	Presents assessment tools from worlds of land tenure and property rights, environment and natural resources, and conflict management and mitigation; and different models for integrative assessment.
3 pm to 4 pm	Group exercise: conducting an integrated assessment	Ed Salt, Chris Huggins	Participants form small groups. Each group uses a different methodology to analyze an area of complex, multidimensional resource conflict: the Mau Forest Complex, Kenya
4pm to 4:15pm	Break		
4:15 pm to 5 pm	Report back on the group exercise	Ed Salt	Each group presents their findings in plenary, analyses the similarities and differences in the results from different methodologies, and discusses how they might be integrated.
5 pm to 5:15 pm	Presentation on Mau Forest Complex integrated assessment	Diane Russell	Short presentation on how such an assessment was conducted in practice, and how different assessment methods were integrated.
5:15 pm to 5:30pm	Review of Day 1	Ed Salt	Review of key lessons from the day. Housekeeping announcements.
Tuesday , February 8, 2011			
	<i>Module 3 : Programming Concepts and Tools</i>		
8:30 am to 8:45 am	Overview Presentation	Ed Salt	Objectives of the module.
8:45 am to 9:30 am	Integrated programming in USAID: Entry points and challenges	Diane Russell	Introduces the differences between conflict sensitive programming and programming for conflict management. Participants are invited to provide their own experiences regarding how they may have to integrate conflict sensitivity into programming.



9:30 am to 10:10 am	Sequencing activities in complex integrated conflict-sensitive programming	Chris Huggins	Suggests some methods which can be used to ensure that interventions are sequenced in an effective way.
10:10 to 10:40 am	Case study: land, natural resources and conflict management in Ecuador	Manolo Morales	Presentation of Ecuador as a case study, including information on interventions designed to address the nexus of land tenure and property rights, environment and natural resources, and conflict.
10:40 to 11:40am	Group exercise: Sequencing activities in Ecuador	Ed Salt	Participants form small groups and place the interventions described in the Ecuador case study in a logical sequence.
11:40 to 12:30	Report back on Sequencing activities in Ecuador	Ed Salt, Manolo Morales	Each group presents their findings in plenary, followed by a short presentation on how the interventions have actually been sequenced
12:30 to 1:30 pm	Lunch		
1:30 pm to 2:10 pm	Monitoring and evaluation (M & E) and adaptive management, for complex integrated conflict sensitive programming	Diane Russell	Describes a number of possible methods for developing participatory and integrated M & E and adaptive management systems.
2:10 pm to 3:30pm	“Bringing it all together”: Designing a comprehensive program to address a land and environmental conflict using adaptive management, monitoring and evaluation	Ed Salt, Chris Huggins	In small groups, participants develop specific M & E and adaptive management tools for programming in the Mau Forest Complex.
3:30 pm to 3:45 pm	Break		
3:45 pm to 4:45 pm	Report back on “Bringing it all together”:	Ed Salt, Diane Russell	Groups report back in plenary to explain their proposed programs, and trainers provide commentary, as well as details of actual M & E and adaptive management systems used on the Mau Forest Complex.
4:45 pm to 5:00 pm	Taking it forward	Amy Regas	Review of key lessons from the day, list of useful USAID and external resources, and a reminder of resources included in the workshop package
5:00 pm to 5:30 pm	Evaluation and closing ceremony	Ed Salt	Evaluation of workshop, presentation of certificates